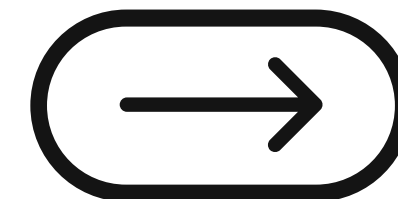


Wilmington Learning Collaborative (WLC)

Presentation to the Joint Finance Committee | Feb 24





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Part 2 Planning Year Updates

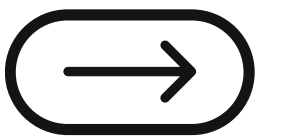
Part 3 Budget Update

Part 4 Looking Ahead

Part 5 2024-2025 Action Commitments

WLC Overview

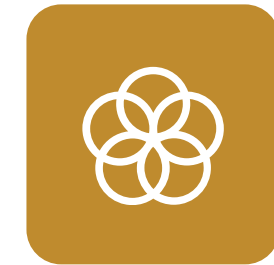
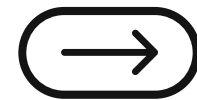
The Wilmington Learning Collaborative (WLC) is a cross-district network of public schools in the city of Wilmington. Currently comprised of nine unique school communities representing the Brandywine, Christina, and Red Clay school districts, the WLC serves approximately 3,000 students in PreK through 8th grade. The Collaborative's goal is to create consistency for students, empower educators, school leaders, and communities, and improve outcomes for students in the city of Wilmington schools.



REDDING CONSORTIUM & WLC ALIGNMENT

Redding Consortium	Areas of Alignment	Wilmington Learning Collaborative
<p>Purpose: To recommend policies and practices to the Governor and General Assembly that will achieve educational equity and improve educational outcomes for all Pre-K to grade twelve students in the City of Wilmington and Northern New Castle County</p>	<ul style="list-style-type: none">• Empowering school communities• Improving outcomes for City of Wilmington students• Codesign of expanded learning activities with school communities• Evidence-based support services• Investments in teachers and school leader capacity• State-funded programs focused on educational equity and access to high-quality teaching and learning for K – 12 students• Cohesive governance across school districts	<p>Purpose: To accelerate student outcomes through increased autonomy and decision-making at the school level, supported by school-based collaborative structures</p>
<p>Charges:</p> <ul style="list-style-type: none">• Monitor the educational progress and outcomes of Pre-K – 12 students in the City of Wilmington by developing and publishing an annual data report• Identify the barriers to educational equity and improved educational outcomes and recommend actions for overcoming these barriers		<p>Charges:</p> <ul style="list-style-type: none">• Completion of a teaching and learning analysis across WLC schools to inform planning and resource allocation• Design and launch of Educator Leader Team (ELT) structure and ELT- driven innovation projects• Development of Site-Based Community Councils• System-wide family advocacy and engagement strategy
<p>Involved school districts:</p> <ul style="list-style-type: none">• Brandywine School District• Christina School District• Colonial School District• New Castle County Vo-Tech School District• Red Clay Consolidated School District• Charter Schools		<p>Communication and coordination with WLC district partners:</p> <ul style="list-style-type: none">• Brandywine School District• Christina School District• Red Clay Consolidated School District

The First Six Months



Landscape Analysis

An assessment of teaching and equitable learning opportunities across all nine WLC schools was completed early December.

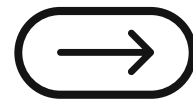
ELT Innovation Projects

Educator Leader Teams engaged in shared decision-making exercises and submitted project proposals focused on shifting school outcomes.

Identity & Branding

The engagement of a Discovery Core Team has led the charge in finalizing the first WLC logo and website design, slated for a June launch.

Cross-District Collaboration



WLC Principal Meetings

Since October 2023, WLC school leaders have convened monthly to work towards establishing a community of practice. Monthly gatherings include teaching and learning observations and debriefs, as well as design work.

District Liaisons

In support of our planning year, district liaisons have been leveraged to strengthen communication and collaboration across WLC schools. This has included thought partnership around ELT innovation projects.

Weekly Supt Meetings

To support cross-district communication and collaboration, the WLC holds Friday superintendent meetings where district leaders are able to discuss WLC progress and address barriers to success.

Building the Team

Director of Operations, Jan 2024

- *Provides operational support to the WLC leadership team and school partners*
- *Develops program implementation strategy*
- *Designs key collaboration models and communication cadences*
- *Serves as a liaison between the WLC and district partners*
- *WLC's chief finance manager*

Director of Educatory Pathways, Jan 2024

- *Partners with WLC districts, local universities, DDOE, and more to design programs dedicated to increasing the number of local community members entering the teaching profession through WLC schools*
- *Supports prospective educators in navigating the path to certification, and access to teacher incentive programs*



Budget Update

Line Item	Total Allocation	Projected Spending*
Expanded Learning Time	\$5,150,000	\$750,000
Innovation Pilots	\$4,500,000	\$500,000
Professional Development	\$1,350,000	\$1,350,000
Curriculum Support	\$900,000	\$550,000
Teacher Leadership	\$1,620,000	\$500,000
Teacher Pathways	\$558,000	\$250,000
Family Engagement	\$707,000	\$450,000
Operations	\$1,583,138	\$1,000,000
Supplemental Salary for 2 District Liaisons	\$220,614	\$220,614
Total	\$16,368,138.44	\$5,570,614

**Ballpark estimates as we await arrival of reports.*

The WLC’s forthcoming **Opportunity Scorecard** reports, to be released in March, will inform our allocation of resources. The report findings will also shape our hiring of the next Director role.

Cycle A **ELT Innovation Projects** are currently being funded, with Cycle B proposals due in February. School teams can access up to a total of \$500K in support of three project submissions.

A multi-year WLC partnership with **Children and Families First** is being finalized for approval at the March WLC Council meeting.



Looking Ahead

The work of the WLC is a long-term strategic approach to accelerating outcomes for city of Wilmington schools.

We believe that current student outcomes are not an indictment of our children, but indicative of the systemic failure of our education, health, housing, and judicial systems.

We understand that these failures are not recent, but historic and deeply embedded.

4 of 9

WLC principals are new to their buildings. Investments in leadership capacity is **critical** for school success.

At least 50

teacher vacancies remain across WLC schools, with **more than half** existing at a single school site.

30%

of WLC schools **did not** participate in the Delaware Teacher Growth and Support System (DTGSS) during the first half of the school year.

Shift 1 Students First

Student outcomes will drive all decisions.

Shift 2 Connected Schools

Strong collaborative structures will allow us to build bridges between schools, strengthening Wilmington's educational ecosystem.

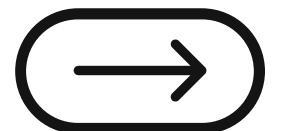
Shift 3 Purposeful Partnerships

Partnership asset-mapping will underscore our work, as we prioritize results and invest in multi-year initiatives.

Action Commitments

In April 2024, WLC school communities will convene with an opportunity to react to the WLC's:

- **Big Shifts**
- **Action Commitments**
- **Measurable Outcomes**
 - *Academic growth & proficiency*
 - *On-track attendance*
 - *Teacher retention*
 - *Health & wellness*
 - *School climate*





Next Steps



Opportunity
Scorecard
Findings



State of the WLC

Community
Convening & Action
Commitments



2024-2025
WLC Action
Commitments

Summer
Professional
Learning Plan



WLC School
Performance
Framework

1 | Opportunity Scorecard

The TNTP Opportunity Scorecard reports will provide the WLC with a set of findings and recommendations for providing equitable teaching and learning experiences.

2 | State of the WLC

Leveraging school data, as well as the Opportunity Scorecard reports, the WLC will share a status update.

3 | Action Commitments

The WLC will share its focus areas and priorities for the 2024-2025 academic year.

